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Happiness is a state of mind rather than a providential reward, offered in a singular moment. A multitude of experiences and events, most of them accumulated in the feverish pursuit of happiness. It is uniquely perceived, and sometimes even contradicting the exterior, because life is widely known for throwing curve balls. While the desire of achieving happiness is innate for humanity, the ways of achieving are not, unfortunately, encrypted in the DNA. But what better way to design a safe road than education?

School should represent the cultural headquarters for decoding each and everyone's path to happiness, health and success. Instead, school teaches students to make a living, because the pattern is much more global and simpler. Thousands of abstract notions, narrow perspectives, unrealistic expectations, frozen in a daily routine. E=mc² is shy of useless if you do not know basic CPR or how to survive in the wild.

Education should be radically more practical and personalized. Besides basic knowledge in most domains, education ought to show that there are barely any wrong pathways in life and encourage individuality. Schools should provide access to practising different sports weekly, trips to a variety of workplaces and into the wilderness, and offer constant guidance for students' future jobs.

Thus, education is multifaceted and it should try to provide answers for most psychological, social and moral dilemmas. Acknowledging people's differences is the only way to prevent school from remaining a place where words are flowing out like endless rain into a paper cup.