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Achieving success

Most definitions of success fall into one of four categories: power, prosperity, position or prestige. Pages of history are filled with the stories of people who had even all of those, yet their lives lacked real and lasting fulfilment. So, if you lack something, can you still claim that you have reached success?

We all remember to have had a tendency to be quiet, rather observing other's behaviour back in the first days of school. Maybe we did not realize it then, but one premise that school has marked us with is discipline, a system of rules and punishments aiming to control the students' demeanour. In other words, this premise restricts ways of expressing ourselves by imposing a general pattern to follow. With this way of approaching education, freedom, health and happiness are soon lost.

Fortunately, there are several options to be considered in order to focus on encouraging children to develop creativity, initiative or leadership skills. Firstly, it is vital to be prepared for any danger that one might encounter throughout life. A survival training or workshop would be more appropriate than any class that has only theoretical basis.

Secondly, being successful does not only entail ways of making a living. Instead of guiding students towards prestigious higher education, the system should persuade them to set goals according to their qualities, not dictated by particular economical events.

All in all, our society must find the real definition of success and embrace the future examples of successful people.