

## How to improve creativity in the classroom ~ An approach to Divergent Thinking ~

17<sup>th</sup> November 2016

As teachers, we all want our students to be as creative as possible! But how can we help them reach their full potential and how can we nurture a productive learning environment at the same time? Let us guide you through the uses of divergent thinking with the purpose of enhancing creativity and introducing more fun, dynamic activities in your English lessons.

### Programme

#### 9:30 – 10:15 Divergent Thinking (DT) and ELT

Did you know that “thinking outside the box” is actually defined as divergent thinking (DT)? This refers to the way the mind generates multiple ideas beyond proscribed expectations. As opposed to it, convergent thinking (CT) can be defined as the ability to apply rules in order to reach a single solution to a certain problem. Join us in exploring the way these two types of thinking work both together and independently, and further on, discuss the relationship between DT and learning a foreign language.

#### 10:15 – 10:45: Tea Break

#### 10:45 – 11: 30 Integrating DT in our teaching goals

After having become more familiarised with CT & DT, it is time to *raise awareness on DT and the reasons why* encouraging and integrating it in our teaching goals is beneficial. Divergent and convergent thinking should equally be targeted by means of the activities we plan, in order to help our students better understand their own thinking and creative abilities. We know it is our job to foster an environment for creative work, but how do we put this into practice? Let us guide you through the Talents Unlimited Model and practical examples of activities that we can use to help our students achieve more by using DT strategies.

**Registration page:** <http://www.shakespeare-school.ro/bright-teachers-17-noiembrie/>

**Location:** Carturesti Verona, 13-15 Pictor Arthur Verona Street, Bucharest.

### ***Meet the teacher trainers:***



**Loredana Manolache** is a teacher of English at Shakespeare School. She prepares groups of young learners and teenagers for Cambridge exams and coordinates our annual *Shakespeare School Essay Competition*. As course and project coordinator, she develops customized materials, tests and lesson plans and designs summer courses for the school. She has hosted in-house training sessions since 2010 and is also a contributor to the children's book *Ziggy and Zaggy: Adventures in Englishland Volume I* and to the school blog. Loredana also has a Bachelor Degree in Foreign Languages and in Psychology and she is a TKT certified teacher.



**Andreea Paunoiu** is a teacher of English at Shakespeare School. She prepares groups of young learners and teenagers for Cambridge exams and has contributed to the design of a number of thematic summer courses. Andreea has a Bachelor Degree in Foreign Languages and one in Psychology and has hosted several in-house training sessions. She is TKT certified and very passionate about her continuous professional development.